

# *Carolina Christian School*

## **Rising 6<sup>th</sup> Grade Summer Reading Program 2017**

Dear Parents and rising sixth graders,

As part of a continuing effort to strengthen literacy, vocabulary, and writing skills each rising sixth grader will be required to read a novel over the summer and complete a series of related assignments.

The students will have a choice of six novels. These should be available either at the library, local book stores, or on Amazon.com. Please select a book you **have not** previously read. Also attached are the assignments that are due.

The summer reading project will count as a test grade for the first nine weeks of the new school year and is due **Friday, August 11, 2017**.

Please contact me with any questions. I look forward to seeing you in August!

### **General Instructions:**

1. Students will choose one grade-level book from the following list.
2. Students will complete the required elements explained on pages 4 and 5.
3. Students will submit their work with the completed cover page (page 3) and rubric (page 6) on **Friday, August 11, 2017**. **Late projects will be deducted 10 points for each day late.**
4. Grading will be according to the rubric on page 6.  
Students will receive a test grade for the required elements.

Additionally, each 6<sup>th</sup> Grader will be assigned a book of the Bible to read over the summer. All rising 6<sup>th</sup> Graders will read the book of **Philippians**.

After completion of your book of the Bible, complete the questions on page 2 on a **separate sheet** of paper. This will count as a quiz grade for the first nine weeks of the new school year. Grading will be according to the rubric on page 7 and is due along with your novel project.

Any questions, please contact Mr. Townsend via e-mail at [ttownsend@carolinachristianschool.com](mailto:ttownsend@carolinachristianschool.com).

## Rising 6<sup>th</sup> Grade Summer Reading List

### Rising 6<sup>th</sup> Grade Selections:

*The Phantom Tollbooth*, Norton Juster

*Miracles on Maple Hill*, Virginia Sorensen

*The Sign of the Beaver*, Elizabeth George Speare

*Holes*, Louis Sachar

*Football Genius*. Tim Green

*The True Confessions of Charlotte Doyle*, Avi

### Book of the Bible Assignment

#### Philippians

Please answer in complete sentences **on a separate sheet of paper**.

1. Provide a brief biography of the author of the book. (One paragraph including **4** facts about the author, minimum **six (6)** sentences.)
2. To whom is the book written?
3. Why was the book written?
4. What is the theme of the book?
5. What is your favorite passage from the book? **Why?** Please **write the passage** (minimum of **four (4)** verses)

**Cover Page**  
***Carolina Christian School***  
**Rising 6<sup>th</sup> Grade Summer Reading Project 2017**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

Title of Work: \_\_\_\_\_

Author: \_\_\_\_\_

Elements included:

1. \_\_\_\_\_ Cover Page with copy of rubrics stapled to it
2. \_\_\_\_\_ Book Jacket
3. \_\_\_\_\_ Project - **Circle** which option you chose: A      B      C      D
4. \_\_\_\_\_ Bible book project

## Rising 6<sup>th</sup> Grade Summer Reading Assignments

Rising 6<sup>th</sup> graders must read one summer reading book (choose a book you **have not** read before) and complete required steps 1 & 2 to earn credit for the assignment. It is due on **Friday, August 11, 2017. Late projects will be deducted 10 points for each day late.**

### Step 1:

#### Book Jacket: (49 points)

Create a book jacket for your book. The cover should include the title, author's name, and an appropriate illustration. The back should include a 1 to 2 paragraph original summary of the story. The inside front flap contains an author's biography and a photograph/illustration. The inside back flap will contain information on the setting, time period, and characters. Along the spine, include the title and publication date. Do not give away the ending of the book anywhere on the book jacket.

Your cover may be completed by hand or with a computer or a combination of the two but must be original and not a copy of the books' cover (however, you can hand draw and color the original cover). Accuracy, neatness, and effort are important. Remember, the purpose of a book cover is to create interest in a reader. In this case, it is also to convince the teacher that you have read and understand the book.

Use a full sheet of paper (at least 8 1/2 X 11 inches), plus attached paper for flaps for your completed jacket. Flaps may be attached with clear tape. You may also use longer paper or tape two sheets of printer paper together.

Back Flap		Spine		Front Flap
	Jacket Back		Jacket Front	

**Step #2:** Choose **one** of the following projects. Complete and turn in with the book jacket and cover page for your final grade. **(51 points)**

- A. Write 20 questions for the book with complete answers. Write a variety of questions that show a depth of thought and do not simply refer to the plot. Imagine you are leading a book club or class discussion. Some sample questions are:
- I. Who was the main character and where did he live?
  - II. What was the dilemma faced by this character?
  - III. Would you have handled his problem in the same way?
- B. Compare the book to its movie version. Compare and contrast at least three points of the story. ( 5 paragraphs)
- I. Paragraph One – Introduce the book by briefly discussing the author & story line
  - II. Paragraph Two – One point of comparison/contrast between the book and the movie
  - III. Paragraph Three – Second point of comparison/contrast between the book and the movie
  - IV. Paragraph Four – Third point of comparison/contrast between the book and the movie
  - V. Paragraph Five – Concluding paragraph which evaluates the book and the movie, discusses what you liked/disliked about each, and which one you like better and why you like it better
- C. Take photographs or create illustrations and make a photo album that depicts the experiences of a character. Include a minimum of 10 original photographs/illustrations. Photos/illustrations should include captions that indicate relevance to the book. Captions are explanations that accompany a picture or illustration. They may be fragments or complete sentences and should be punctuated accordingly. See the following example:



Mrs. Stanley's cat after it was found in the flowerbeds

- D. Create a set of flashcards to teach and review facts from your reading assignment. Topics should include examples from **all** of the following: vocabulary words (words that you had to look up to understand), facts about the story itself, facts about the author, and facts about the setting or characters. You should have at least 40 cards with the answers included on the back of each card.

	12	9	6	3	0
<b>Front Cover</b>	The front cover is: a) an original work. b) title c) author d) illustration is relevant to the story	The front cover is: a) an original work b) one of the remaining elements is incorrect or missing	The front cover is: a) an original work b) two of the remaining elements are missing or incorrect	The front cover is: a) an original work b) All of the remaining elements are incorrect or missing.	The front cover is plagiarized. (Your artwork MUST be original.)
<b>Back Cover</b>	The back cover includes the following: a) 1-2 paragraph summary b) main character included c) setting & time period d) conflict mentioned e) does NOT tell how the story ended	The back cover : a) 1-2 paragraph summary b) one of the remaining elements is missing	The back cover : a) 1-2 paragraph summary b) two of the remaining elements are missing	The back cover : a) 1-2 paragraph summary b) three of the remaining elements are missing	The back cover includes one or none of the items listed previously, is not 1-2 paragraphs or is plagiarized.
<b>Front Flap</b>	The author biography: a) 1 paragraph about the author b) includes brief mention of how they came to write this book c) author's picture or illustration	The author biography: a) 1 paragraph about the author b) has one of the remaining elements missing or incorrect	The author biography: a) 1 paragraph about the author b) has both of the remaining elements missing or incorrect	The author biography is too short or not well-written.	Front flap is plagiarized.
<b>Back Flap</b>	The back flap contains more detailed information: a) setting b) characters c) time period	One item missing from previous list	Two items missing from previous list	All items are included, but some information is incorrect or is poorly written.	Back Flap is plagiarized.

Total from above \_\_\_\_\_ Spine (1 point) \_\_\_\_\_ Book Jacket Total \_\_\_\_/49

	17	13	9	5	0
<b>Project is Complete</b>	Criteria per project choice: A. 20 questions/answers B. 5-paragraph comp./cont. C. 10+ photos or illustrations D. 40 flashcards	Criteria per project choice: A. 15-19 q/a B. 4 paragraphs C. 8-9 photos/illus. D. 34-39 flashcards	Criteria per project choice: A. 10-14 q/a B. 3 paragraphs C. 6-7 photos/illus. D. 30-33 flashcards	Criteria per project choice: A. 6- 9q/a B. 2 paragraphs C. 4-5 photos/illus. D. 25-29 flashcards	Criteria per project choice: A. 5 or less q/a B. 1 paragraph C. 3 or less photos D. 24 or less cards
<b>Project is Correct</b>	A. All q/a correct & relevant B. All paragraphs stay on topic C. All photos are relevant D. All facts & answers from all 4 categories	A. 80% q/a correct & relevant B. Four paragraphs stay on topic C. 80% photos are relevant D. 80% facts & answers from all 4 categories	A. 60% q/a correct & relevant B. Three paragraphs stay on topic C. 60% photos are relevant D. 60% facts & answers from all 4 categories	A. 40% q/a correct & relevant B. Two paragraphs stay on topic C. 40% photos are relevant D. 40% facts & answers from all 4 categories	A. 20% or less q/a correct & relevant B. Two or less paragraphs stay on topic C. 20% or less photos are relevant D. 20% or less facts & answers from all 4 categories
<b>Project is Appealing</b>	Project is: a) Neatly done b) Visually appealing c) Formatted correctly d) Contains color	Project is: All of the elements except one	Project is: All of the elements except two	Project is: All of the elements except three	Project is: None of the elements

Total from Project \_\_\_\_/51 Total from Book Jacket \_\_\_\_\_ Grade \_\_\_\_\_

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*Bible book Rubric*

Student Name: \_\_\_\_\_

CATEGORY	10	8	6	4
Author	Author is identified and 4 facts about the author are provided.	Author is identified and 3 facts about the author are provided.	Author is identified and 2 facts about the author are provided.	Author is identified and 1 fact about the author is provided.
To whom is the book written?	Recipient of the book is very clearly identified.	Recipient of the book is clearly identified.	Recipient of the book is somewhat clearly identified.	Recipient of the book is not clearly identified.
Why was the book written?	Circumstance of the writing of the book is very clearly identified.	Circumstance of the writing of the book is clearly identified.	Circumstance of the writing of the book is somewhat clearly identified.	Circumstance of the writing of the book is not clearly identified.
Theme	The theme of the book is very clearly explained using examples from the book.	The theme of the book is clearly explained using an example from the book.	The theme of the book is somewhat clearly explained	The theme of the book is not clearly explained
Favorite passage	Favorite passage of at least 4 verses from the book is written and reason for selection given.	Favorite passage of at least 4 verses from the book is written but no reason given	Favorite passage is less than 4 verses from the book is written and reason may or may not be given.	Favorite passage is less than 4 verses from the book is written and no reason given.

Total Points      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_