

Carolina Christian School

Rising 7th Grade Summer Reading Program 2017

Dear Parents and rising seventh graders,

As part of a continuing effort to strengthen literacy, vocabulary, and writing skills each rising seventh grader will be required to read a novel over the summer and complete a series of related assignments.

The students will have a choice of six novels. These should be available either at the library, local book stores, or on Amazon.com. Please select a book **you have not previously read**. Also attached are the assignments that are due.

The summer reading project will count as a test grade for the first nine weeks of the new school year and is due **Friday, August 11, 2017**.

Please contact me with any questions. I look forward to seeing you in August!

General Instructions:

1. Students will choose one grade-level book from the following list.
2. Students will complete the required elements explained on pages 4-7.
3. Students will submit their work with the completed cover page (page 3) and rubrics (pages 8-9) on **Friday, August 11, 2017**. **Late projects will be deducted 10 points for each day late.**
4. Grading will be according to the rubrics on pages 8-9.
Students will receive a test grade for the required elements.

Additionally, rising 7th Graders will be assigned a book of the Bible to read over the summer.

Rising 7th Grade – **Galatians**

After completion of your book of the Bible, complete the questions on page 2 on a **separate sheet** of paper. This will count as a quiz grade for the first nine weeks of the new school year. Grading will be according to the rubric on page 10 and is due along with your novel project.

Any questions, please contact Mr. Townsend via e-mail at ttownsend@carolinachristianschool.com.

Rising 7th Grade Summer Reading List

Rising 7th Grade Selections:

Across Five Aprils, Irene Hunt

Island of the Blue Dolphin, Scott O'Dell

Heat, Mike Lupica

The Tale of Despereaux, Kate DiCamillo

Keeping Safe the Stars, Sheila O'Connor

The Last of the Breed, Alexander Steele

Book of the Bible Assignment

Galatians

Please answer in complete sentences **on a separate sheet of paper**.

1. Provide a brief biography of the author of the book. (One paragraph including **4** facts about the author, minimum **six (6)** sentences.)
2. To whom is the book written?
3. Why was the book written?
4. What is the theme of the book?
5. What is your favorite passage from the book? **Why?** Please **write** the passage. (minimum of **four (4)** verses)

Cover Page
Carolina Christian School
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Name: _____

Grade: _____ Date Submitted: _____

Title of Work: _____

Author: _____

Elements included:

1. _____ Cover Page with copy of rubrics stapled to it
2. _____ Brochure
3. _____ Projects - Circle which options you chose: A B C D E
4. _____ Bible book project

Middle School Summer Reading Assignments

Rising 7th Graders must read one summer reading book (choose a book you **have not** read before) and complete required steps 1 & 2 to earn credit for the assignment. It is due on **Friday, August 11, 2017. Late projects will be deducted 10 points for each day late.**

Step 1:

Brochure: (49 points)

Create a brochure that advertises the book you read over the summer. Use color, artwork, and exciting descriptions in an attempt to “sell” the book.

Outside Front Cover:

- Title of novel
- Author’s name
- Your name
- Picture

Outside Back:

- Picture depicting a key point in the book
- Paragraph describing the picture

Outside Back Flap:

- Picture of the author
- Five facts about the author
- Three other books written

Inside Front:

- List of characters with descriptions of each (minimum of six)

Inside Middle:

- Summary of the novel, including all plot elements

Inside Middle:

- Description of the setting, including the elements of time and place

Use 2 full sheets of paper (8 1/2 X 11 inches, landscape view), one for inside and one for outside. Once completed, glue the two sheets together and tri-fold.

Inside Back Flap	Inside Middle Back	Inside Front
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**Outside Back
Flap**

Outside Back

Outside Front

Step #2: Choose **two** of the following projects. Complete and turn in with the brochure and cover page for your final grade. **(51 points)**

- A. Write 20 questions for the book with complete answers. Write a variety of questions that show a depth of thought and do not simply refer to the plot. Imagine you are leading a book club or class discussion. Some sample questions are:
- I. Who was the main character and where did he live?
 - II. What was the dilemma faced by this character?
 - III. Would you have handled his problem in the same way?
- B. Compare the book to its movie version. Compare and contrast at least three points of the story. (5 paragraphs)
- I. Paragraph One – Introduce the book by briefly discussing the author & story line
 - II. Paragraph Two – One point of comparison/contrast between the book and the movie
 - III. Paragraph Three – Second point of comparison/contrast between the book and the movie
 - IV. Paragraph Four – Third point of comparison/contrast between the book and the movie
 - V. Paragraph Five – Concluding paragraph which evaluates the book and the movie, discusses what you liked/disliked about each, and which one you like better and why you like it better
- C. Take photographs or create illustrations and make a photo album that depicts the experiences of a character. Include a minimum of 10 original photographs/illustrations. Photos/illustrations should include captions that indicate relevance to the book. Captions are explanations that accompany a picture or illustration. They may be fragments or complete sentences and should be punctuated accordingly. See the following example:



Mrs. Stanley's cat after it was found in the flowerbeds

- D. Create a set of flashcards to teach and review facts from your reading assignment. Topics should include examples from **all** of the following: vocabulary words (words that you had to look up to understand), facts about the story itself, facts about the author, and facts about the setting or characters. You should have at least 40 cards with the answers included on the back of each card.
- E. Make a crossword puzzle about the book. Include at least 15 clues and an answer key.

	17	13	9	5	0
Project is Complete	Criteria per projects chosen: A. 20 questions/answers B. 5-paragraph comp./cont. C. 10+ photos or illustrations D. 40 flashcards E. Crossword Puzzle with 15 clues and answer key	Criteria per projects chosen: A. 15-19 q/a B. 4 paragraphs C. 8-9 photos/illus. D. 34-39 flashcards E. Crossword Puzzle with 15 clues but no answer key	Criteria per projects chosen: A. 10-14 q/a B. 3 paragraphs C. 6-7 photos/illus. D. 30-33 flashcards E. Crossword Puzzle with less 15 clues and answer key	Criteria per projects chosen: A. 6-9q/a B. 2 paragraphs C. 4-5 photos/illus. D. 25-29 flashcards E. Crossword Puzzle with less than 15 clues but no answer key	Criteria per projects chosen: A. 5 or less q/a B. 1 paragraph C. 3 or less photos D. 24 or less cards E. Crossword puzzle is incomplete
Project is Correct	A. All q/a correct & relevant B. All paragraphs stay on topic C. All photos are relevant D. All facts & answers from all 4 categories E. All clues correct and key accurate	A. 80% q/a correct & relevant B. Four paragraphs stay on topic C. 80% photos are relevant D. 80% facts & answers from all 4 categories E. 80% clues correct and key accurate	A. 60% q/a correct & relevant B. Three paragraphs stay on topic C. 60% photos are relevant D. 60% facts & answers from all 4 categories E. 60% clues correct and key accurate	A. 40% q/a correct & relevant B. Two paragraphs stay on topic C. 40% photos are relevant D. 40% facts & answers from all 4 categories E. 40% clues correct and key accurate	A. 20% or less q/a correct & relevant B. Two or less paragraphs stay on topic C. 20% or less photos are relevant D. 20% or less facts & answers from all 4 categories E. 20% clues correct and key accurate
Project is Appealing	Projects are: a) Neatly done b) Visually appealing c) Formatted correctly d) Contains color	Projects are: All of the elements except one	Projects are: All of the elements except two	Projects are: All of the elements except three	Projects are: None of the elements

Total from Project _____/51

Total from Brochure _____ Grade _____

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Bible book Rubric

Student Name: _____

CATEGORY	10	8	6	4
Author	Author is identified and 4 facts about the author are provided.	Author is identified and 3 facts about the author are provided.	Author is identified and 2 facts about the author are provided.	Author is identified and 1 fact about the author is provided.
To whom is the book written?	Recipient of the book is very clearly identified.	Recipient of the book is clearly identified.	Recipient of the book is somewhat clearly identified.	Recipient of the book is not clearly identified.
Why was the book written?	Circumstance of the writing of the book is very clearly identified.	Circumstance of the writing of the book is clearly identified.	Circumstance of the writing of the book is somewhat clearly identified.	Circumstance of the writing of the book is not clearly identified.
Theme	The theme of the book is very clearly explained using examples from the book.	The theme of the book is clearly explained using an example from the book.	The theme of the book is somewhat clearly explained	The theme of the book is not clearly explained
Favorite passage	Favorite passage of at least 4 verses from the book is written and reason for selection given.	Favorite passage of at least 4 verses from the book is written but no reason given	Favorite passage is less than 4 verses from the book is written and reason may or may not be given.	Favorite passage is less than 4 verses from the book is written and no reason given.