

# Carolina Christian School Athletic Handbook 2021-22



“To teach the mind and guide the soul through a deeper understanding of God the Creator and His World”

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## **Philosophy, Mission, Objectives**

### **Philosophy**

We are instructed in I Timothy 4:8 that the development of the body without regard to godliness is of little value. The purpose of the athletic program at Carolina Christian is to help in the development and exercise of Christ-like behavior including self-discipline, obedience, discipleship, stewardship, grace and compassion. The athletic program seeks to develop these spiritual characteristics while developing the physical body in a competitive environment. Participation on any athletic team at Carolina Christian is considered a God-honoring privilege.

### **CCS Athletic Mission Statement**

The purpose of athletics at Carolina Christian School is to fulfill the ultimate mission of equipping students to be salt and light for God's glory, by developing Christ-like character throughout the entire school community through the pursuit of excellence in competitive athletics.

### **Objectives:**

The following are established objectives of our athletic program and are an integral part of each coach's philosophy.

1. To openly share the Gospel so athletes who do not know Christ as their personal Lord and Savior have an opportunity to accept Christ into their lives.
2. To provide opportunities for spiritual growth for each student athlete.
3. To honor and glorify Christ in everything we do (Col. 3:23-24).
4. To teach each athlete the importance of being a testimony of Christ's love to all we come in contact with.
5. To maintain the highest level of Christian character on the athletic field or court.
6. To teach each athlete to have a respect for the authority that is present in his life.
7. To reach the parents of each athlete spiritually and get them involved in the ministry of CCS.
8. To complement the academic program with the athletic program.
9. To instill Biblical character traits in each athlete's life that he/she can use after his/her athletic career is completed.
10. To provide an opportunity for all students to actively participate in a viable sports program and to provide them qualified coaches and supervisors whose goal is to make them stronger Christians, better students, athletes, and citizens of their community.
11. To provide the school and community with an honorable, exciting, and enjoyable program demonstrating Biblical ideals of leadership and excellence.

### **Athletic Eligibility, Qualifications, and Guidelines**

Carolina Christian School athletic department participates in CGAA (Charlotte Gastonia Athletic Conference) and MAAC (Metro Area Athletic Conference) Conferences and follow their rules and recommenda

### **Academic Eligibility Requirements**

A Carolina Christian School student athlete must be a full-time student enrolled at the school for the semester in which they wish to participate on an athletic team. High school athletes must have no grades below 65 and no more than one grade below a 74 on their prior quarter's official report card. Middle school athletes must have no grades below 65 and no more than two grades below a 74 on their

prior quarter's report card. Special exceptions may be made for a student who received academic accommodations. This student will have no grades below 60 and no more than two grades below a 74. CCS Administration, Athletic Director, and coach will be made aware of any academic difficulties of student athletes. The AD will contact the student-athletes and their parents to inform them of eligibility issues that may arise during a sports season.

The student athlete who has been placed on academic suspension may be reinstated if grades are brought to eligibility standards at the progress report period or end of the quarter. The Athletic Director will communicate with the coach about grades at the quarter as well as the mid-term period. Student-athletes on academic suspension may continue to practice with the team so if reinstated, their skills will not have diminished during the ineligible period at the discretion of the AD and CCS administration.

## **COVID-19 ATHLETIC ELIGIBILITY STANDARD**

CCS will follow recommendations from the North Carolina Department of Health and Human Services and Public Instruction, MAAC and CGAA.

With changing COVID-19 guidance we reserve the right to modify practices, games, transportation, and other areas of athletic competition as needed for the 2021-22 school year.

### **General Eligibility Policies**

1. To be eligible for any level of MAAC or CGAA competition, a student must be enrolled as a full-time student in a MAAC or CGAA member school.
2. To be eligible to participate in interscholastic varsity competition, students must be enrolled in grades 7 through 12. Individual conferences may further restrict eligibility.
3. No player shall have reached his/her 19th birthday on or before August 1 of the current school year.
4. No player may receive any form of financial aid for athletic participation.
5. No student who has received a diploma or its equivalent from a school in the United States is eligible unless every team in any conference in which that student competes endorses his/her eligibility.
  - a. The student must be successfully progressing toward graduation with the expectation of meeting all graduation requirements.
  - b. Under special circumstances, a student may also take college courses while pursuing his/her high school diploma.
  - c. Home schooled students are not eligible for MAAC or CGAA competition.

### **Attendance Qualifications**

1. All student athletes are expected to be at all scheduled practices and contests. Any absence must be pre-arranged with the coach. It will be at the coach's discretion to determine acceptable reasons for missing practices and games. Absenteeism may affect the athletes' standing/position with the team. Continued unjustified or unexcused absenteeism will result in a suspension from the team.
2. Academic responsibilities take priority over extra-curricular activities. Therefore, student athletes must fulfill the attendance requirements as defined in the current Carolina Christian

School Parent-Student Handbook. Doctor's notes are permitted, but students are expected to be in school except for the length of the appointment and reasonable travel time.

### **Athletic Participation Fee**

CCS's Athletic Department requires each student athlete to pay a Participation Fee. This fee helps provide the funds needed to have a quality athletic program. *Each season's fee will be communicated to parents, staff and students before the season starts, workouts, or tryouts begin.* Each family will be billed through the CCS FACTS account after the team rosters have been set. Fees are non-refundable after the first game regardless of eligibility or desire to continue.

### **Enhancing Drugs and Supplements**

CCS does not condone the use of performance enhancing drugs or supplements, which may endanger the health of any student-athlete. CCS follows the guidelines set forth by the American Academy of Sports Medicine, the National Football League, the National Collegiate Athletic Association, and the National Athletic Trainers Association. CCS does not promote or advocate the use of any performance enhancing substance including:

- ◆ Anabolic androgenic steroids
- ◆ Creatine (in any form)
- ◆ Human growth hormones
- ◆ Non-approved FDA medications
- ◆ Blood doping

We believe that it is hard work and commitment that allows the student to achieve his physical goals. The use of any performance-enhancing drug is short term, and in the long run, could cause damage or cause death to the athlete.

### **Physicals**

All athletes must have the approved CCS physical and the Gfeller-Waller Concussion Form completed and signed before they can participate in any try-outs, practice, scrimmage, or contest. Parental authorization to participate, a medical release, and insurance information are all a part of the physical form. This physical form can be found on the CCS website or by contacting the school.

### **Administrative Organization**

Carolina Christian School believes that following the chain of command is not only imperative for a successful program, but that it is a principle taught throughout scriptures (Matthew 18). Should no resolution occur then the involved parties should take the conflict to the next level.

1. Head Coach or Assistant Coach
2. Athletic Director
3. CCS Administration
4. School Board

### **Interscholastic Athletics**

1. Fall Sports
  - a. Soccer – Boys Middle School (6-8<sup>th</sup>)
  - b. Soccer – Boys Varsity (9-12<sup>th</sup>)
  - c. Volleyball – Girls Middle School (6-8<sup>th</sup>)
  - d. Volleyball – Girls Varsity (9-12<sup>th</sup>)
  - e. Crosscountry
2. Winter Sports

- a. Basketball – Boys Jrs. (5-6<sup>th</sup>)
  - b. Basketball – Boys Middle School (6-8<sup>th</sup>)
  - c. Basketball – Boys Varsity (9-12<sup>th</sup>)
  - d. Basketball – Girls Middle School (6-8<sup>th</sup>)
  - e. Basketball – Girls Varsity (9-12<sup>th</sup>)
  - f. Archery – Girls and Boys (6-12<sup>th</sup>)
3. Spring Sports
- a. Golf – Girls and Boys (6-12<sup>th</sup>)

### **Criteria for Adding Interscholastic Sports**

The following criteria will be considered in depth prior to the addition of any interscholastic sports:

1. Funding – Funding must be made available through the CCS operational budget. Current sports or the level of current sports will not be cut in order to add additional sports or level of sports.
2. The sport, by its nature, must be a competitive athletic activity, which requires a high level of physical conditioning, training, and skill.
3. Student Interest – There should be an indication of strong student interest, not just in terms of participation, but spectator interest as well.
4. Athletic Framework – Organized competition, adequate facilities, competent coaches, and opportunity for growth are all factors that will be taken into consideration.
5. Equal Opportunity – Priority will be given to those sports that best equalize the opportunities for girls and boys.

### **Guidelines for Interscholastic Athletics**

#### **Undue Influence for Participation**

- A. It is the philosophy of the Athletic Department that the athlete shall enjoy as many sport seasons as the student-athlete and his or her parents wish, without influence from any coach to specialize in one sport. All coaches should encourage participation in other sports.
- B. If an athlete is dismissed from a team for disciplinary reasons or quits a team during the season he or she cannot participate or practice in another sport until the completion of that same season.
- C. If a player quits a team during the season, he or she will need to meet with the AD before being allowed to try-out for the following season. Student's without a sufficient reason for quitting will not be allowed to play the following season.

#### **Home School Students**

Home School students at the middle and high school level will only be able to participate in archery due to conference rules.

#### **Squad Selection**

- A. Philosophy – In accordance with our philosophy of athletics and our desire to allow as many students as possible to participate in the athletic program, we encourage coaches to keep as many team members as they can without unbalancing the integrity of their sport. Obviously, time, space, facilities, and other factors will place limitations on the most effective squad size for any particular sport. However, coaches should strive to maximize the opportunities for students without diluting the quality of the program.
- B. Cutting Policies
  1. Responsibility
    - a. Choosing the members of the team is the sole responsibility of the coaches.
    - b. Prior to trying out, the coach will provide the following information to all team candidates and their parent(s) and guardian(s):

1. Extent of a try-out period
  2. Criteria used to select the team
  3. Practice, in-season and off-season commitment if they make the team
  4. Game commitments
2. Procedure
    - a. The Athletic Director must sign off on every final roster before it is posted.
    - b. Coaches will discuss alternative possibilities for participation in the sport or other areas of the athletic program.
    - c. If a coach foresees difficulties arising as a result of squad cuts, he or she should discuss the situation with the Athletic Director.
- C. Roster Modifications
1. An 8th grade student-athlete may be placed on the Junior Varsity or Varsity roster for competition or a 5th grade may be placed on a Middle School roster for competition as determined by need.

### **Overnight Contests**

When members of the coaching staff are of the opposite sex of team members, the head coach must provide a sponsor or chaperone for overnight trips. The head coach must notify the school administration with the name of the designated sponsor or chaperone. It is encouraged that the head coach provides a sponsor or chaperone on all trips. **All sponsors/chaperones must complete background screening prior to chaperoning a trip.** Therefore, a minimum of a 1-week notice must be given to allow time to process and approve.

### **Return From Away Games and Tournament Play**

Teams playing in tournaments will be expected to return to CCS the day of the contest, if eliminated, or immediately after the conclusion of a championship event. The Athletic Director may consult with the CCS Administration to waive an exception to this rule pending mode of transportation or other special circumstances.

### **Sunday Meetings**

Any practice, meeting, film session, or organized activity involving any player or players on Sunday is prohibited unless permission is received from CCS Administration.

### **Accidents and Injuries**

Coaches will provide or delegate first aid and assistance in care as needed. The coach will immediately notify the parents of potentially serious injuries. They will notify the Athletic Director the day of the injury. For serious injuries that require evaluation at a hospital, AD will notify CCS administration immediately. Any time an athlete is injured there must be an accident form filled out and on file with the Athletic Director by the start of the next school day. The accident form is necessary even if the injured person does not go to the doctor or hospital. It is the responsibility of the Athletic office to have a supply of Accident Forms available to coaches at all times.

### **Priority Given To School Sanctioned Programs**

The CCS Athletic program must take precedence over any other outside activity, including recreation, youth or AAU leagues. While we do not discourage participation in other leagues, we insist that CCS games, practices, and other team functions have first priority.

### **Scheduling Guidelines**

#### **General Guidelines**

- A. The Athletic Director will schedule all athletic practices and contests.
- B. No coach will schedule on an individual basis.



- C. No coach will change the date, time, or site of a scheduled athletic practice or contest without prior approval by the AD.
- D. Wednesday Practices: Will be allowed upon approval by the athletic director. However, these practices are to be finished by 5:00p.m. The CCS administration may grant permission for early practice times if warranted by having multiple teams in tournament play.

### **Facility Coordination**

- A. The scheduling and coordinating of practice schedules for teams to use the gym limits the needed use of court time. Each coach must value his/her time on the court to best prepare his/her team for competition.
- B. Coaches must also realize that off-court preparation (team meetings, devotional, and chalk talks) is also an intricate part of the success of any team.
- C. Flexibility is possible in scheduling of practices if teams are traveling or when teams may need only half the gym for practice.

### **Cancellation of Contests**

- A. The Athletic Director will handle all cancellation of games.
- B. The Athletic Director will at once contact the athletic director/coach of the opposing team.
- C. The coach will communicate to CCS families.
- D. AD will notify Officials for the contest.

### **Equipment and Finances**

#### **Equipment Issues**

The head coach is responsible for all equipment. The responsibility includes, but is not limited to, collecting all equipment at the conclusion of the season, taking inventory, storing all equipment in a safe place on the School Campus and having the athletic director verify the inventory, and ordering new equipment. Each coach must maintain accurate records.

- A. School purchased equipment or uniforms **cannot** be given away or sold without the express permission of the Athletic Director.
- B. In-Season Care of Equipment & Uniforms
  - 1. Athletes are responsible for cleaning of all uniforms during the season and should report any issues to the coach.
  - 2. Equipment must be stored at the school and in an area approved by the Athletic Director.
  - 3. Repair of equipment must be communicated to the AD.
- C. Equipment – end of season
  - 1. Equipment check-in- At the end of a season the AD will collect all equipment and uniforms in a timely manner. If equipment and uniforms are not returned by the specified date, a \$50 fine will be charged to the students FACTS account.
  - 2. Equipment repair. After inventory, all equipment will be checked for needed repair. All repair requests must be submitted to the athletic director.
- D. Inventory- An inventory of all athletic equipment will be maintained in the Athletic Director's office. Any new equipment will need to be requested through CCS policy and administration.

#### **Game Admittance Costs**

- A. Admission costs are determined through MAAC and CGAA conferences and will be posted at game entry points.  
CCS Booster Club (annual and lifetime) game passes are available for purchase.
- B. Ticket Sellers/Concession Stand: Each family is required to work at least two slots during each sport that their athlete participates in.

## **Transportation Guidelines**

### **Transportation to & from the Game**

- A. Students are not permitted to drive themselves or other students to **away** games and may only drive to CCS facilities and fields with approval from parents. They must have a signed driver release form with parents permission to drive another student to a home facility or field.
- B. Parents must sign a transportation waiver for students riding in vehicles with drivers that are non-family members.

## **Facilities**

### **General**

The Athletic Director is ultimately responsible for cleanliness of all storage areas, office areas and general cleanliness of the locker facilities. However, in many cases it will be the responsibility of coaches to enforce this among the players. Each coach is to ensure that the areas they access or utilize are clean after each practice or game. The coach is to inform the Athletic Director of broken or damaged equipment or facilities. If damage appears to be due to carelessness, neglect, or other negative factors, the Athletic Director, along with the administration, will determine if corrective measures are warranted.

### **Storage Room**

All items of athletic equipment should be kept in the assigned racks, closets, shelves, etc. Only the Athletic Director and coaches are allowed in the storage rooms.

### **Locker Rooms**

Each coach is to inspect the locker, shower facilities after every practice and game. All players' gear and equipment must be kept in the lockers assigned before, during and after practices and games. If it is not kept orderly and clean, then the Athletic Director will meet with the coach and find a solution.

### **Mandatory Coaches Meeting**

Coaches must attend a mandatory coaches meeting at the beginning of the year and/or season as scheduled by the Athletic Director. This meeting will be held to ensure each coach is familiar with the athletic manual, the expectations of his/her job, and other important information that pertains to their sport/activity. Each coach must have current certification in CPR, Bloodborne pathogens and all other CCS requirements.

### **Authorization to Begin Coaching Duties**

A coach cannot start coaching or have contact with athletes during in-season, off-season, or summer programs until he or she has been cleared by the Athletic Director.

### **Student Athlete Responsibilities**

- A. Represent Christ through your actions on and off the athletic field.
- B. All student athletes at CCS are subject to the school rules at all times. In addition, stricter guidelines may also apply to student athletes. For example, any student athlete known to be experimenting with alcohol, drugs, steroids, tobacco (includes chewing tobacco), or e-cigarettes will be suspended from athletics for one semester.
- C. Any student athlete who is suspended from school may not participate in or attend an athletic event or practice during the duration of the suspension.
- D. A coach has the right to refuse a student athlete's request to participate in practices or games if the student athlete is late in arriving to practice or events.

- E. Coaches reserve the right to make cuts before the season.
- F. The coach or the school administration may deem student athletes with frequent absences, tardiness, or discipline problems in the classroom or on the athletic field, ineligible.
- G. All student athletes are required to attend all events, practices, games, awards ceremonies, etc., during and after the season. In addition, student athletes are to arrive on time for all of the above. If a player chooses to skip a practice or a game, it will be the coach's discretion on the punishment for the student athlete.
- H. During practice and games, all student athletes are required to remain with the team at all times at all home and away events. This includes all people involved in the sport: players, statisticians, photographers, etc. A note from a parent must accompany any request to do otherwise.

### **Communication with Parent(s) or Guardian(s)**

The Athletic Director and head coach will have a pre-season meeting with participants and parent(s) or guardian(s). The meeting will include, but is not limited to, a handout and discussion in the following areas:

- A. CCS Athletic Policies
  - 1. Student Athlete Handbook – must be read and signed by both the parent & the student athlete.
  - 2. Guidelines for participation
  - 3. Academic Eligibility
  - 4. CCS sport specific rules
  - 5. Transportation to and from events
- B. General Rules of the Sport
  - 1. Tardiness
  - 2. Missing Practice
  - 3. Personal Conduct
  - 4. Care of equipment
  - 5. Dress code
  - 6. Drugs, alcohol, and tobacco or e-cigarette use
- C. Injuries – procedures to follow
- D. Parent Involvement
  - 1. Communication with the coach
    - a. Express concerns directly to the head coach
      - 1. Set up a meeting time during the school day. Do not attempt to confront a coach before or after a practice or game. Please wait 24 hours before addressing a coach with any concerns. This allows for productive and efficient communication from both parties.
    - b. Notify the coach of pending or anticipated problems or concerns.
    - c. Discuss specific concerns in regards to the coach's expectations.
  - 2. Issues to discuss with a coach
    - a. The treatment of a student-athlete, mentally or physically.
    - b. Ways to help a student-athlete improve.
    - c. Concerns about a student-athlete's behavior.
    - d. Coach's philosophy and expectations for your child and the team.
    - e. Team rules and requirements
    - f. Sanctions incurred by your child
    - g. Scheduling
    - h. College Participation
  - 3. Issues NOT to discuss with a coach
    - a. Team selection

- b. Playing time
- c. Sport strategy
- d. Play calling
- e. Matters concerning other team members
- 4. Steps to follow if a perceived problem exists and a resolution between the parent(s) and coach cannot be reached:
  - a. Set up a meeting with the head coach and the Athletic Director
  - b. Set up a meeting with the Head of School
- E. Expectations of Parents
  - 1. Understand and support the philosophy and objectives of the team.
  - 2. Understand and support the expectations the coach has of the athletes and support the coach in achieving these expectations.
  - 3. Attend all parent meetings.
  - 4. Understand the role of the parent.
  - 5. Volunteer to help and support the athletics in fundraising activities.
  - 6. Insist that parents and fans support the coach through winning and losing seasons.
  - 7. When complaints or concerns arise, allow the coach and Athletic Director time to resolve the problem and find solutions.

### **Investigative Procedure – Complaints Against a Coach**

When a concern, complaint, or allegation is received against a coach, the CCS Athletic Director will immediately address the issue./

- A. If an allegation potentially involves sexual harassment or physical abuse, the Athletic Director will immediately notify the Head of School. The investigation will be conducted as outlined according to CCS policy.
- B. All other concerns are addressed through the Athletic Director and Head of School. The Athletic Director and Head of School will initiate inquiry into the alleged problem. The Head of School will inform the Athletic department in writing as to the steps taken in the probe and the conclusion reached by the school.
  - 1. The Head of School will make a determination:
    - a. If there is a violation of school policy
    - b. If due process was followed
    - c. If school rules were broken
    - d. If there is a pattern of behavior developing
  - 2. If it is determined that a problem does exist, the Head of School will initiate remedial action that could include:
    - a. Letter of Reprimand
    - b. Growth Plan
    - c. Probation
    - d. Suspension
    - e. Termination
  - 3. A follow-up letter will be sent to the parent(s) or court-appointed guardian(s) by the Head of School at the conclusion of the investigation.

If personnel action is taken against a coach, CCS will NOT inform or make a public comment about the action – Right of Privacy of school personnel.

### **Ethical Considerations for Coaches**

- A. Respect each player as a special individual with unique needs, experience and characteristics; develop this understanding and respect among players.

- B. Have pride in being a good example of a coach in appearance, conduct, language and sportsmanship, and teach the players the importance of these standards.
- C. Demonstrate and instill in players a respect and courtesy toward opposing players, coaches, and officials.
- D. Express appreciation to the officials for their contribution and appropriately address officials regarding rule interpretations or officiating techniques. Respect their integrity and judgment.
- E. Exhibit and develop in players the ability to accept defeat or victory gracefully without undue emotionalism.
- F. Teach players to play within the spirit of the game and the letter of the rules.
- G. Develop understanding among players, stressing a spirit of team play. Encourage qualities of self-discipline, cooperation, self-confidence, leadership, courtesy, honesty, initiative, and fair play.
- H. Provide for the welfare of the players by providing safe playing areas; using judgment before playing injured, fatigued, or emotionally upset players; and providing proper medical care and treatment.
- I. Use consistent and fair criteria in judging players and establishing standards for them.
- J. Treat players with respect, equality and courtesy.
- K. Direct constructive criticism toward players in a positive, objective manner.
- L. Compliment players honestly and avoid exploiting them for self-glory.
- M. Emphasize the ideals of sportsmanship and fair play in all competitive situations.
- N. Maintain an uncompromising adherence to standards, rules, eligibility, conduct, etiquette, and attendance requirements. Teach players to understand these principles and adhere to them.
- O. Be sufficiently knowledgeable in aspects of the sport to provide an appropriate level of achievement for the players. Have a goal of quality play and excellence. Know proper conditioning principles and have an understanding of rules and officiating.
- P. Obtain membership and be of service in organizations and agencies, which promote the sport and conduct competitive opportunities.
- Q. Use common sense and composure in meeting stressful situations and in establishing practice schedules, which are appropriate and realistic in terms of demands on player's time and physical condition.

## **General Athletic Information**

### **Athletic Awards**

Awards (including trophies) will only be given to those athletes who begin and finish the season. This will include any preseason for any sports as well as tournament games.

#### Award Guidelines

Coaches will give a minimum of two awards for each season from the below list. Any additional awards must be approved by the AD and US Principal.

- A. **1 Timothy 4:12 Award** – An award chosen by the coaches to that special athlete who has exemplified the attitude and spirit of CCS Athletics. This athlete may or may not have been a standout or star, but has proven themselves in the area of character and team play.
- B. **Most Valuable Player** – An award given to the athlete who has been proven to have a positive impact on the team.
- C. **Coaches' Award** – An award given to a player for his hard work and willingness to do all the coach asked them to do.
- D. **Most Improved Player** – The player who has worked very hard and has shown the most improvement from the start to the finish of a season.

## **Athletic Dress**

**CCS Athletic dress for ALL games will follow CCS school guidelines for both home and away games.** Coaches may have specific requirements for team members and will address this issue in team meetings. Student athletes not only represent themselves, but also family, the school, team, and the Lord Jesus Christ.

## **Athletic Injuries**

Please direct all athletes to talk to their coaches about injuries. When a player gets injured, he/she needs to attend all practices unless he/she is at the doctor or rehabilitation for the injury. The coach will file an accident report with the athletic office.

## **Sportsmanship**

All parents, coaches, and athletes are expected to demonstrate appropriate sportsmanship at all CCS athletic events. There is a correlation between sportsmanship and a positive Christian testimony. As the saying goes, "We may be the only Bible others read." This should always be considered in athletic competition. We should strive to be Christ-like parents, coaches, and athletes who show great sportsmanship at all times, give 100% at all times, and show a positive Christian testimony at all times on the athletic field or gymnasium.

Here are a few helpful guidelines:

1. Show respect for the opponent at all times. When opponents visit our school, they should be treated as guests, greeted cordially on arrival, given good accommodations, and accorded the tolerance, honesty, and generosity, which all human beings deserve. When visiting another school, we should be cordial and appreciative of our host. Good sportsmanship is the Golden Rule in action.
2. Show respect for the officials. The officials should be recognized as impartial arbitrators who are trained to do their job and who can be expected to do it to the best of their ability. Good sportsmanship implies the willingness to accept and abide by the decisions of the officials.
3. Know, understand, and uphold the rules of the contest. A familiarity with the current rules of the game and the recognition of their necessity for a fair contest is essential. Good sportsmanship suggests the importance of conforming to the spirit as well as the letter of the rules.
4. Maintain self-control at all times. A prerequisite of good sportsmanship requires one to understand his own bias or prejudice and the ability to prevent the desire to win from overcoming rational behavior. A proper perspective must be maintained if the potential educational values of athletic competition are to be realized. Good sportsmanship means proper behavior by all involved in the game.
5. Recognize and appreciate skill in performance regardless of affiliation. Applause for an opponent's good performance is a demonstration of generosity and good will. The ability to recognize quality in performance and the willingness to acknowledge it without regard to team membership is one of the most commendable gestures of good sportsmanship.

## **Technical Fouls, Red Cards, and Ejections**

1. Any athlete receiving a technical foul for conduct in basketball, a caution (yellow card) in soccer, or a caution (yellow card) in volleyball will be removed from that game/match and will remain out of that game for any length of time deemed necessary by the head coach. Any athlete receiving a caution or technical in two consecutive games for reasons of inappropriate conduct will be removed from the remainder of that game and suspended from the following game.
2. Any athlete excluded from a contest by an official for reasons of inappropriate conduct will be suspended from the following contest.

3. Any athlete who is suspended for reasons of inappropriate conduct from two games for cautions or ejections will be removed from the team for the remainder of the season.

## **Parent Guide**

### **General Guidelines**

You, as a parent, play an essential role in helping your child learn the values of winning and losing. Below are some suggested topics you can discuss with your child in these situations.

- A. Values of Winning: Help your child learn the values of winning by:
  1. Offering congratulations for winning and identifying and discussing the efforts made by the individuals and the team
  2. Recognizing the improvements and growth of both individuals and the team
  3. Emphasizing competitiveness and doing one's best
- B. Values of Losing: Helping your child learn from losing experiences by:
  1. Crediting the other team
  2. Crediting the play of his opponent
  3. Focusing on improvement by individuals and team
  4. Discussing what was successful
  5. Discussing what, if anything, individuals or the team could have done differently
  6. Accepting the loss, setting individual goals, and moving forward

### **Parent Meetings**

Parents of student athletes participating in a sport are required to attend the athletic policy meeting for that sport. These meetings will be informational and cover athletic department policies. Meetings are held at the school campus. Dates and times will be announced well in advance.

### **Concession and Gate Responsibilities**

All student athlete parents will be encouraged to work during the games either helping with the gate or the concessions stand. It is required each student athlete parent signs up for a minimum of two dates to volunteer. Thank you! Please help the athletic department by coming at your scheduled time. If there is a conflict, please call another parent to switch with you and let us know about the change 24 hours in advance, when possible.

### **Sports Pictures**

Sports pictures will be taken each season. The pictures will be available online for purchase through a provided link.

### **Closing Statement**

The Carolina Christian School Athletic Handbook has been written to provide clear guidelines for our coaches, parents, and student athletes alike. We have written these policies with the intention of furthering the athletic program that is currently in place at Carolina Christian School. With that being said please keep in mind that these policies may be amended or added to as the school year progress.



## Carolina Christian School Coach's Commitment

- I am saved and have a growing relationship with Christ.
- I have a desire to see athletes grow in their spiritual and physical lives.
- I will commit to disciple my team in our Christian faith throughout the season as needed.
- I will commit to being on time and prepared for all practices, games, and awards banquets.
- I will spend the time needed to grow in my knowledge of my sport to better help my team be successful.
- I will strive to do all things with excellence.
- I will model Christ-likeness to members of the CCS community both on and off the “field,” including refraining from alcohol consumption when in the presence of members of the CCS community not related to me.
- I will be careful in my choices of entertainment so as not to be a stumbling block for those I have influence over.
- I have read, understand and will follow the information found in the CCS Athletic Handbook 2020-21.

Coach's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Athletic Director's Signature: \_\_\_\_\_ Date: \_\_\_\_\_





Carolina Christian School  
Concussion Form

**INFORMATION FOR STUDENT-ATHLETES & PARENTS/LEGAL CUSTODIANS**

**What is a concussion?** A concussion is an injury to the brain caused by a direct or indirect blow to the head. It results in your brain not working as it should. It may or may not cause you to blackout or pass out. It can happen to you from a fall, a hit to the head, or a hit to the body that causes your head and your brain to move quickly back and forth.

**How do I know if I have a concussion?** There are many signs and symptoms that you may have following a concussion. A concussion can affect your thinking, the way your body feels, your mood, or your sleep.

**Here is what to look for:**

Thinking/Remembering	Physical	Emotional/Mood	Sleep
Difficulty thinking clearly Feeling slowed down Difficulty concentrating Difficulty remembering new info.	Headache Fuzzy or blurred vision Nausea/Vomiting Dizziness Balance problems Sensitivity to noise or light	Irritability Sadness More emotional than normal Feeling nervous or anxious Crying more	Sleeping more than usual Sleeping less than usual Trouble falling asleep

*Table from the Centers for Disease Control and Prevention (<http://www.cdc.gov/concussion/>)*

**What should I do if I think I have a concussion?** If you are having any of the signs or symptoms listed above, you should tell your parents, coach, athletic trainer or school nurse so they can get you the help you need. If a parent notices these symptoms, they should inform the school nurse or athletic trainer.

**When should I be particularly concerned?** If you have a headache that gets worse over time, you are unable to control your body, you throw up repeatedly or feel more and more sick to your stomach, or your words are coming out funny/slurred, you should let an adult like your parent or coach or teacher know right away, so they can get you the help you need before things get any worse.

**What are some of the problems that may affect me after a concussion?** You may have trouble in some of your classes at school or even with activities at home. If you continue to play or return to play too early with a concussion, you may have long term trouble remembering things or paying attention, headaches may last a long time, or personality changes can occur. Once you have a concussion, you are more likely to have another concussion.

**How do I know when it's ok to return to physical activity and my sport after a concussion?** After telling your coach, your parents, and any medical personnel around that you think you have a concussion, you will probably be seen by a doctor trained in helping people with concussions. Your school and your parents can help you decide who is best to treat you and help to make the decision on when you should return to activity/play or practice. Your school will have a policy in place for how to treat concussions. You should not return to play or practice on the same day as your suspected concussion.

**You should not have any symptoms at rest or during/after activity when you return to play, as this is a sign your brain has not recovered from the injury.**

This information is provided to you by the UNC Matthew Gfeller Sport-Related TBI Research Center, North Carolina Medical Society, North Carolina Athletic Trainers' Association, Brain Injury Association of North Carolina, North Carolina Neuropsychological Society, and North Carolina Independent Schools Athletic Association.



## CCS Student-Athlete & Parent/Legal Custodian Concussion Statement

\*If there is anything on this sheet that you do not understand, please ask an adult to explain or read it to you.

Student-Athlete Name: \_\_\_\_\_

*This form must be completed for each student-athlete, even if there are multiple student-athletes in each household.*

Parent/Legal Custodian Name(s): \_\_\_\_\_

We have read the Student-Athlete & Parent/Legal Custodian Concussion Information Sheet.

***After reading the information sheet, I am aware of the following information:***

Student-Athlete Initials		Parent/Legal Custodian Initials
	A concussion is a brain injury, which should be reported to my parents, my coach(es), or a medical professional if one is available.	
	A concussion can affect the ability to perform everyday activities such as the ability to think, balance, and classroom performance.	
	A concussion cannot be "seen." Some symptoms might be present right away. Other symptoms can show up hours or days after an injury.	
	I will tell my parents, my coach, and/or a medical professional about my injuries and illnesses.	N/A
	If I think a teammate has a concussion, I should tell my coach(es), parents, or medical professional about the concussion.	N/A
	I will not return to play in a game or practice if a hit to my head or body causes any concussion-related symptoms.	N/A
	I will/my child will need written permission from a medical professional trained in concussion management to return to play or practice after a concussion.	
	Based on the latest data, most concussions take days or weeks to get better. A concussion may not go away right away. I realize that resolution from this injury is a process and may require more than one medical evaluation.	
	I realize that ER/Urgent Care physicians will not provide clearance if seen right away after the injury.	
	After a concussion, the brain needs time to heal. I understand that I am/my child is much more likely to have another concussion or more serious brain injury if return to play or practice occurs before concussion symptoms go away.	
	Sometimes, repeat concussions can cause serious and long-lasting problems.	
	I have read the concussion symptoms on the Concussion Information Sheet.	

\_\_\_\_\_  
Signature of Student-Athlete

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Legal Custodian

\_\_\_\_\_  
Date



## CCS Student Athlete Agreement 2021-22

Please sign, date, and return this form to the Athletic Department. Athletes will not be eligible to compete until this form is completed and returned.

I have read the entire CCS Athletic Handbook 2021-22 and agree to abide by its standards and policies. I agree to support them both in spirit and practice.

Athlete's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## CCS Parental Agreement 2021-22

I have read the entire CCS Athletic Handbook 2021-22 and fully support the enforcement of its rules and guidelines. I agree to support the coaching staff and their decisions, as they are the delegated authority in my son or daughter's participation in CCS athletics.

Father's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mother's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Transportation Waiver

### Carolina Christian School Parental / Guardian Consent for:

My child, \_\_\_\_\_, has permission to participate in the school and athletic activities related to Carolina Christian School (aka “activity”). I understand that this activity involves travel to and from the school facility. I understand and acknowledge that the Carolina Christian School is the legal entity.

#### TRANSPORTATION PERMISSIONS AND WAIVER

I also understand that private drivers, which may include my child (pending my written permission below), a teacher, an administrator, or the parent of another student participating in the activity, may be used to transport students to and from the activity. The owner of the vehicle must carry bodily injury insurance. The school’s insurance does not cover damages arising from, or related to, the operation of any private vehicle, failure to follow the directed driving route, or any personal negligence related to this activity. Any damages/harm resulting from a parent/guardian/or other designated driver (including student-drivers), arising from the operation of a motor vehicle in relation to the above listed activity, is hereby waived.

Please initial on the spaces to the left of each statement below to acknowledge your acceptance of the following permissions.

\_\_\_\_\_ I give permission for my child to ride in a vehicle to and from the school activity with another student.

\_\_\_\_\_ I give permission for my child to transport students to and from the activity.

\_\_\_\_\_ I give permission for my child to ride in a vehicle driven by a teacher, an administrator, sponsor, or parent of another student to the activity.

\_\_\_\_\_ I give permission for my child to be transported by CCS approved driver only.

I also understand that I have the ability to refuse to sign this Form. In addition, if I refuse to sign, my child will not be permitted to participate in the activity.

#### ACKNOWLEDGEMENT OF PERSONAL LIABILITY AND WAIVER

I also understand that this activity may expose my child to some risks and I assume any such risk that may arise there from. I accept full responsibility for all medical expenses for any injuries that might occur to my child by reason of his/her participation.

**By signing this form, however, I hereby** release CCS, its Board, its Board members, administrators, directors, teachers, employees, agents, assigns, and volunteers (“released parties”) from and against any and all claims, demands, actions, complaints, suits or other forms of liability that any of them may sustain (a) arising out of my child’s failure to comply with local, state, and federal laws and District policies, procedures, and the Code of Conduct; (b) arising out of any damage or injury caused by my child; or, (c) arising out of a parent/guardian/or other designated driver’s operation of a motor vehicle in relation to this activity. I also agree to indemnify and hold harmless the released parties from the released claims, including any and all related costs, attorney fees, liabilities, settlements, and/or judgments.

#### SIGNATURE

I confirm that I have carefully read this CONSENT AND RELEASE and agree to its terms knowingly and voluntarily. I also confirm that I am the parent or legal guardian of the child or I am a student 18 years or older.

This consent and release has been read and is understood by me.

\_\_\_\_\_  
Student's Signature (If 18 years or older)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student's Parent or Legal Guardian  
(If Student is less than 18 years)

\_\_\_\_\_  
Date